

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
* 5 6	MATHEMATICS		0580/33
0 3	Paper 3 (Core)		May/June 2012
5 2 6 4	Candidates answ	2 hours	
+ 7 1 *	Additional Materia	als: Electronic calculator Geometrical instruments Mathematical tables (optional) Tracing paper (optional)	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 104.

This document consists of 16 printed pages.



Day	Monday	Tuesday	Wednesday	Thursday	y Friday	
Temperature (°C)	-3	5	-1	2	-4	
(i) Write down the	e lowest temperat	ure.				
			Answer(a)(i)		°C	
(ii) Write these ten	nperatures in orde	er, starting wi	th the lowest.			
Answ	<i>wer(a)</i> (ii)	<	<	<	<	
(iii) What is the dif	ference between t	the temperatu	ires on Monda	y and Tuesday	y?	
			Answer(a)(i	ii)	°C	
The table shows par	rt of the timetable	for flights fr	om Beijing to	Hong Kong.		
Γ	Beijing	0745	08 00	0930		
	Hong Kong	1120	1140	13 05		
(i) At what time does the first plane after midday arrive in Hong Kong?						
Answer(b)(i) [
(ii) How long, in hours and minutes, does the 0745 flight from Beijing to Hong Kong take?						
(ii) How long, in h						
(ii) How long, in h						
(ii) How long, in h	Ansv	<i>ver(b)</i> (ii)		h	min	
(ii) How long, in hA plane travels 170.				h	min	
	8 km in 3.5 hours. ge speed of the pla			h	min	

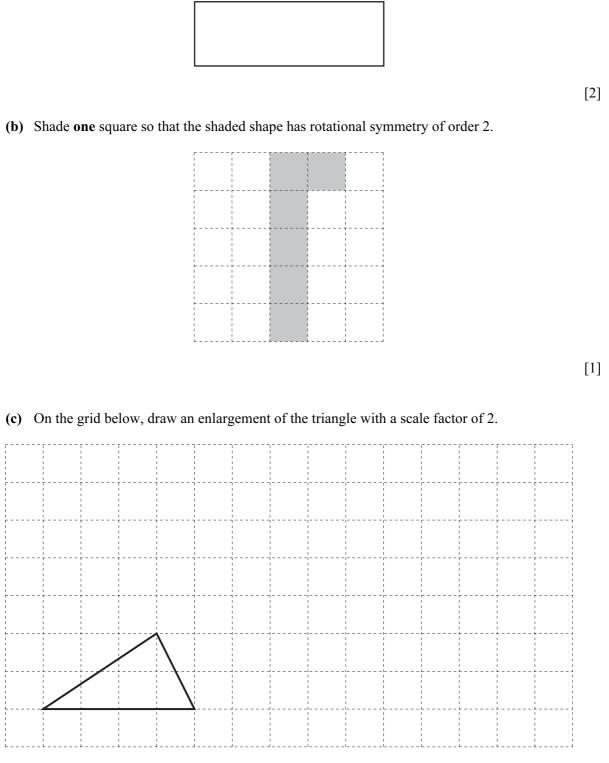
For Examiner's Use

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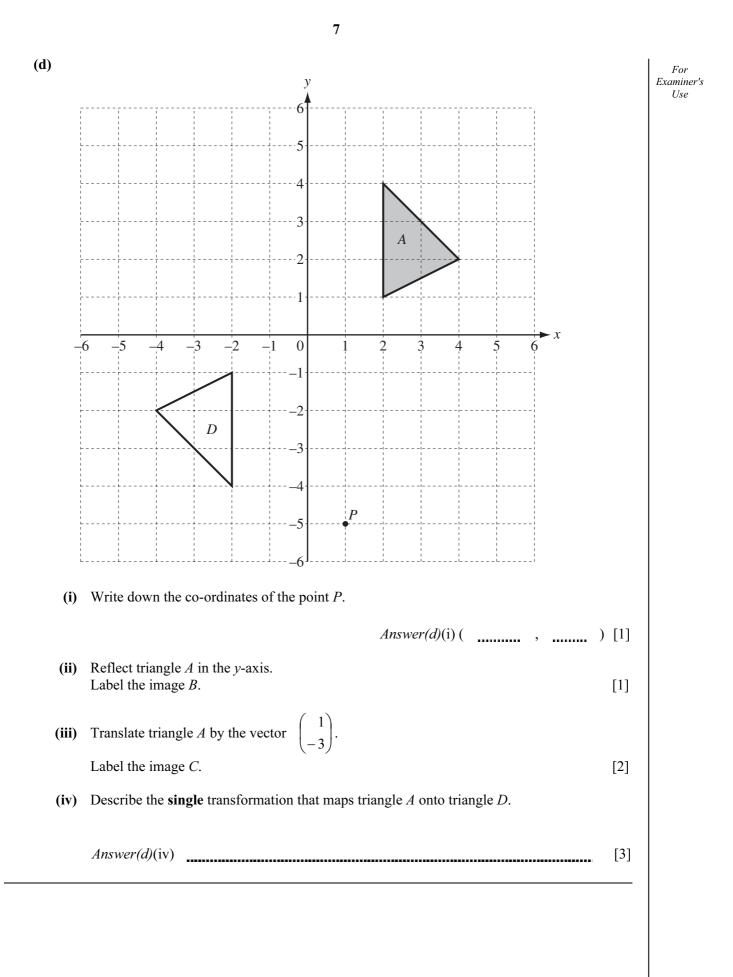
3

5 (a) Draw all the lines of symmetry on this rectangle.



[2]

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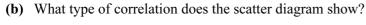
 (a) Write 3600:4800 as a ratio in its simplest form. <i>Answer(a)</i>	Use
 (b) A garage charges \$420 to service the car. James and Wei share the \$420 in the ratio James : Wei = 2:3. Find the amount that James pays. (c) On a 268 km journey the car uses 22.8 litres of fuel. By writing these numbers to 1 significant figure, estimate the distance travelled using one litre of fuel. Show all your working. (d) On another journey the car uses 46.3 litres of fuel. Fuel costs \$1.48 per litre. 	
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Fuel costs \$1.48 per litre.	
Work out the cost of the fuel for this journey.	
<i>Answer(d)</i> \$[2]	

	Fuel tank capacity	64 litres (to the nearest litre)	
	Width	1810 mm (to 3 significant figures)	
(i) Write dov	vn the upper bound of th	e fuel tank capacity.	
(ii) Write dov	vn the minimum width o	Answer(e)(i) litres [1] If the car.	
		Answer(e)(ii) mm [1]	

- Unit A 32 78 45 63 73 58 41 68 54 36 49 59 Unit B 81 58 74 50 72 43 40 60 (a) On the grid, complete the scatter diagram for these results. The first six points have been plotted for you. 90-X 80 × 70. Unit B 60 х 50 × × 40 × 30 40 50 70 80 <u>9</u>0 60 30 Unit A [2]
- 7 The table shows the marks for ten students in their Chemistry papers for Unit A and Unit B.

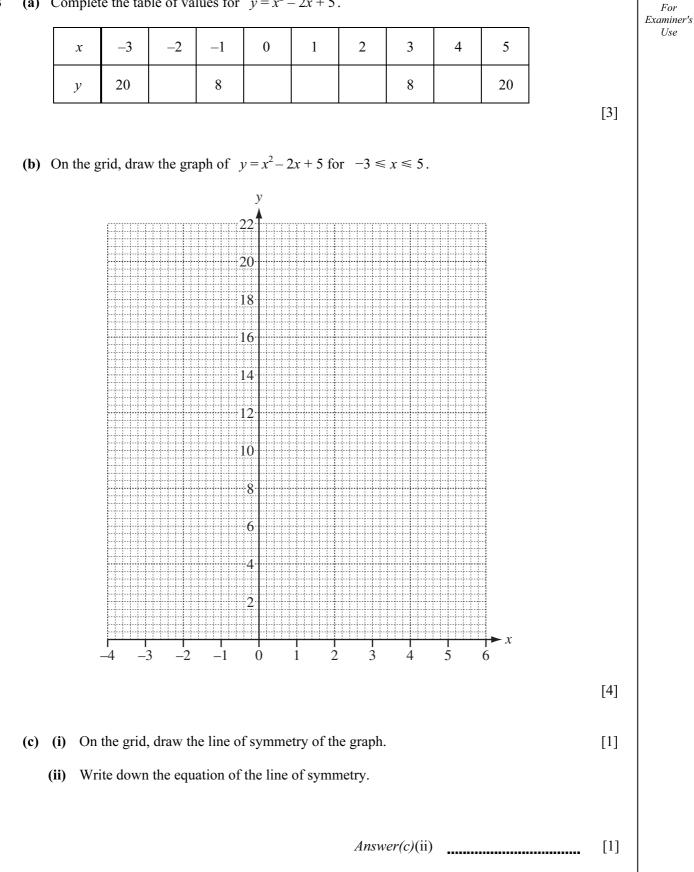
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Answer(b) [1]

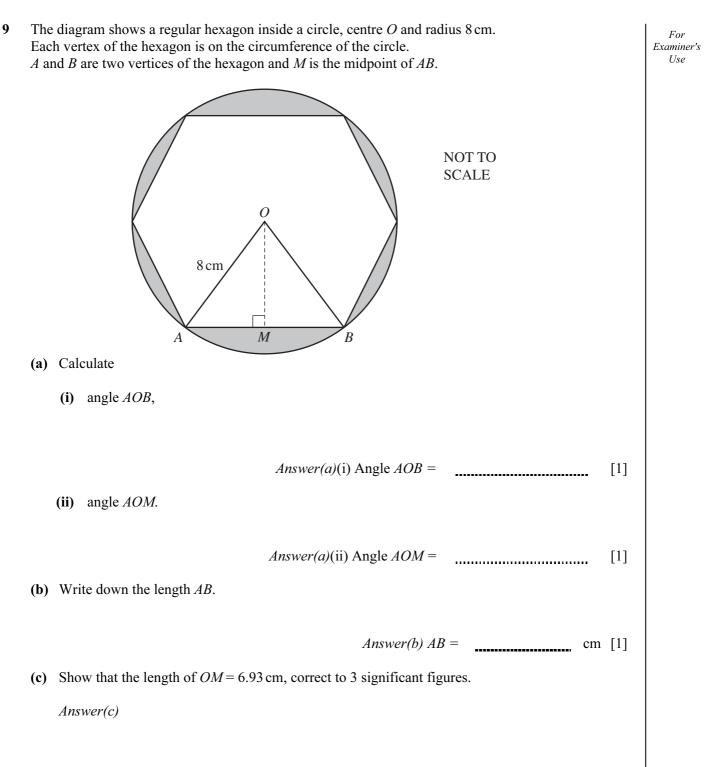
(c) (i)	Calculate the mean of the marks for Unit A.		For Examiner's Use
	Answer(c)(i) $Answer(c)(i)$	[2]	
(ii)	Work out the range of the marks for Unit A.		
	Answer(c)(ii)	[1]	
(iii)	Which unit did the students find more difficult?		
	Give a reason for your answer.		
	Answer(c)(iii) Unit because	[1]	
(d) (i)		[1]	
(ii)			
	Use your line of best fit to estimate her score on Unit B.		
	Answer(d)(ii)	[1]	
(e) Fi	nd how many students scored more than 65 marks on both units.		
	Answer(e)	[1]	



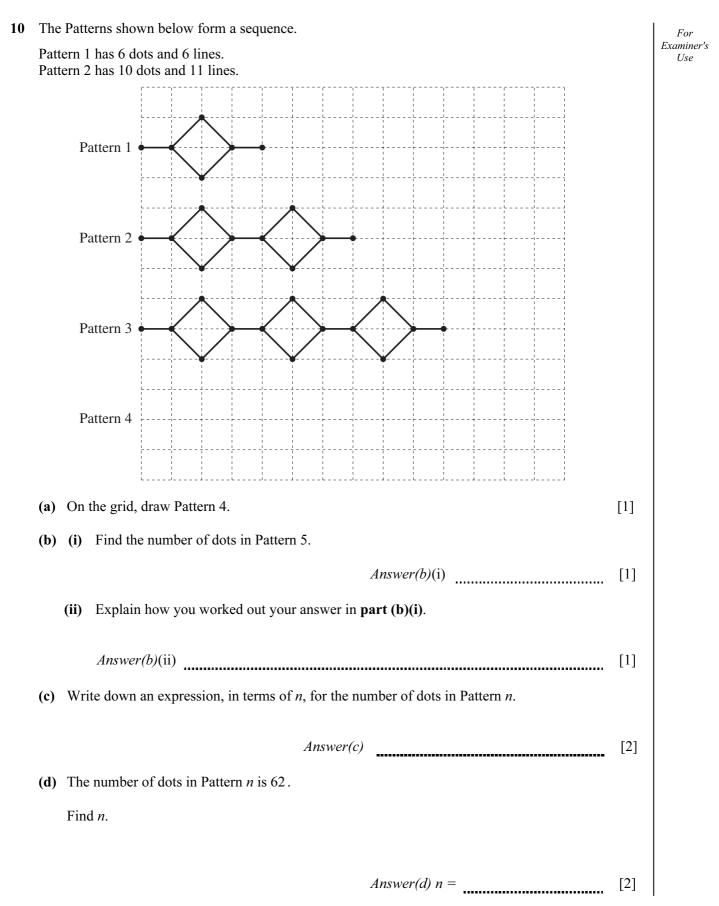
(a) Complete the table of values for $y = x^2 - 2x + 5$. 8

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(d)	(i) (ii)	On the grid, draw the line $y = 12$. Use your graph to solve the equation $x^2 - 2x + 5 = 12$.	[1]	For Examiner's Use
(e)	The	Answer(d)(ii) $x =$ or $x =$ equation of a straight line is $y = 6 - 3x$.	[2]	
(0)		Write down the gradient of this line.		
	(ii)	<i>Answer(e)</i> (i) Write down the co-ordinates of the point where this line crosses the <i>y</i> -axis.	[1]	
		Answer(e)(ii) (,)	[1]	
	(iii)	Write down the equation of a line parallel to $y = 6 - 3x$.		
(f)	Sim	Answer(e)(iii)	[1]	
		Answer(f)	[2]	



[2]



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